Doctoral Graduates of the Ed.D. Program in Interdisciplinary Educational Studies

Long Island University

(as of November 13, 2014)

Fall 2012

Wayne R. Loper (2009 Cohort)

Requisite Competencies and Models of Shared Viewpoints as Reported by New York State School Business Officials

Adviser: Paula E. Lester, Ph.D. ProQuest DocID: 1285536088

http://ow.ly/uDTCQ

Spring 2013

Rebecca D. Chowske (2009 Cohort)

Discovering the Common Grading Preferences, Patterns, and Policies

of Those Who Assess Writing

Adviser: R. H. Red Owl, Ph.D. ProQuest DocID: 1498141003

http://ow.ly/uDTHk

Brian E. Cotter (2009 Cohort)

A Narrative Inquiry Into Male Teacher Educators' Experiences of

Caring and Empathy in Post-Secondary Education

Adviser: Shaireen Rasheed, Ph.D.

Kristi M. Keingstein (2009 Cohort)

Effects of Isolation on Role Clarity/Ambiguity, Role Conflict, and Relationship Satisfaction Among Elementary Special Education

Teachers

Adviser: R. H. Red Owl, Ph.D.

Jennifer Pankowski (2009 Cohort)

Comparing Treatment Intensity in the Development of Spontaneous Communication in Students With Autism Spectrum Disorders

Adviser: Kathleen M. Feeley, Ph.D.

Alessandra Sarcona (2009 Cohort)

Characteristics of an Effective Preceptor: Dietetics Education as a

Paradigm

Adviser: Kathryn Lusteg, Ph.D.

Sara B. Woolf (2009 Cohort)

Special Education Professional Standards: Which Skills Are Critical

for Teacher Effectiveness?

Adviser: Joel E. Mittler, Ed.D. ProQuest DocID: 1420356014

http://ow.ly/uDTRh

Summer 2013

Joseph A. Coladonato (2009 Cohort)

Attitudes About Second-Career Teachers: An Exploratory Q Study

of School Administrators and Classroom Teachers

Adviser: Roberta Levitt, Ph.D. ProQuest DocID: 1455654084

http://ow.ly/uDTL2

Samantha Dias-Lacy (2009 Cohort)

Teacher Attitudes and Beliefs about Bilingual Education on Long

Island, New York: Implications for Policy and Practice

Adviser: Joseph Piro, Ph.D.

Ruth V. Guirguis (2009 Cohort)

The Development of Self-Regulation in Preschool: Influencing the

Current Regimes of Truth

Adviser: Lynn E. Cohen, Ph.D. ProQuest DocID: 1468688864

http://ow.ly/uDTWx

Maria Ruffini (2009 Cohort)

Meaning Making With Informational Texts: A Multimodal Approach to Kindergarten Literacy Learning With Art, Blocks,

Retelling and Talk

Adviser: Lynn E. Cohen, Ph.D.

Truett L. Vaigneur, Jr.

(2009 Cohort)

Self Identification of Gay Male College Athletes

Adviser: Joseph Piro, Ph.D.

Pamela J. Velastegui (2009 Cohort)

Naturally-Emerging Technology-Based Leadership Roles in Three Independent Schools: A Social Network-Based Case Study Using

Fuzzy Set Qualitative Comparative Analysis

Advisor: Jan P. Hammond, Ed.D. ProOuest DocID: 1496775098

http://ow.ly/uDU0x

Fall 2013

Diane A. Berger (2009 Cohort)

"I do as much as any teacher" - Role Conflict Among Paraeducators

in Private Special Education Schools

Adviser: Jan P. Hammond, Ed.D.

Joseph S. Lemke (2010 Cohort)

Experienced Teachers' Construals of the Teacher's Role Across

the Historical Process

Adviser: Paula E. Lester, Ph.D. ProQuest DocID: 1500435273

http://ow.ly/uDU4i

http://gradworks.umi.com/36/10/3610432.html (open access)

Lynne B. Manouvrier (2009 Cohort)

Attitudes of Hispanic Parents Toward the Visual Arts in the

Curriculum

Adviser: Paula E. Lester, Ph.D.

http://ow.ly/vW08B

Spring 2014

Laura Izzo-Iannelli (2009 Cohort)

Parents' Perspectives of Children With Autism/ASD

Adviser: Roger Pierangelo, Ph.D.

Jeanine Venza (2009 Cohort)

Elementary Teachers' Belief and Knowledge about Grade Retention

on Long Island, New York

Adviser: Louisa Kramer Vida, Ed.D.

Summer 2014

Carolann Bosch (2010 Cohort)

A Grounded Theory Approach to the Study of Hispanic

Prekindergarten Children's External Conflicts: Issues, Strategies, and

Outcomes

Adviser: Efleda Tolentino, Ph.D.

Geraldine Cornell (2009 Cohort)

The Impact of Film as an Educational Intervention Upon the Perceptions of Humanistic Caring Behaviors in Undergraduate

Nursing Students

Adviser: Shaireen Rasheed, Ph.D.

Fall 2014 (as of November 13, 2014)

Andrew P. Gove (2009 Cohort)

A Case Study of Acculturation in Educational Mergers: The Case of

Long Island Lutheran Day School

Adviser: Michael Hogan, Ph.D.

Paula Beck (2010 Cohort)

Fourth-Grade Students' Subjective Interactions With the Seven

Elements of Art: An Exploratory Case Study Using Q-methodology

Adviser: Jan P. Hammond, Ed.D.