## Multimedia Presentation Peer Assessment

Directions: Use the following scale to assess your peers' presentations:
1 = Unsatisfactory; 2 = Satisfactory; 3 = Good; 4 = Excellent
Note: Please use the Multimedia Rubrics for further information about topics, as necessary

| Overall Presentation Content | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Content had no factual errors | $\square$ | $\square$ | $\square$ | $\square$ |
| Content was appropriate for the lesson plan | $\square$ | $\square$ | $\square$ | $\square$ |
| Presentation included all necessary information | $\square$ | $\square$ | $\square$ | $\square$ |
| Presentation had no grammar, capitalization, punctuation, or spelling errors | $\square$ | $\square$ | व | $\square$ |
| Presentation was concise | $\square$ | $\square$ | $\square$ | $\square$ |
| Material was presented in a clear, logical sequence | $\square$ | $\square$ | $\square$ | $\square$ |
| Readability | 1 | 2 | 3 | 4 |
| Font sizes and font types were appropriate | $\square$ | $\square$ | $\square$ | $\square$ |
| Font styles (italics, bold, etc.) were appropriate | $\square$ | $\square$ | $\square$ | $\square$ |
| Contrast between background color and text was appropriate | $\square$ | $\square$ | $\square$ | $\square$ |
| Design | 1 | 2 | 3 | 4 |
| Layout had appropriate headings and white space | $\square$ | $\square$ | $\square$ | $\square$ |
| Overall slide design was consistent | $\square$ | $\square$ | $\square$ | $\square$ |
| Use of transitions, animations and special effects enhanced the presentation | $\square$ | $\square$ | $\square$ | $\square$ |
| Technical Issues | 1 | 2 | 3 | 4 |
| All links to external multimedia worked properly | $\square$ | $\square$ | $\square$ | $\square$ |
| Multimedia: Graphics and Score examples | 1 | 2 | 3 | 4 |
| Score examples and graphics were appropriate for the lesson/presentation | $\square$ | $\square$ | $\square$ | $\square$ |
| Scores were correct | $\square$ | $\square$ | $\square$ | $\square$ |
| Graphics enhanced understanding of concepts/ideas | $\square$ | $\square$ | $\square$ | $\square$ |
| Dimensions of graphics were appropriate for the presentation | $\square$ | $\square$ | $\square$ | $\square$ |
| Graphics were linked or embedded properly | $\square$ | $\square$ | - | $\square$ |
| Graphics were sized with concern for the file size of the presentation | $\square$ | $\square$ | $\square$ | $\square$ |
| Multimedia: Audio | 1 | 2 | 3 | 4 |
| Audio excerpts were appropriate for the lesson/presentation | $\square$ | $\square$ | $\square$ | $\square$ |
| Audio excerpts were at an appropriate volume | $\square$ | $\square$ | $\square$ | $\square$ |
| Audio excerpts were an appropriate length | $\square$ | $\square$ | $\square$ | $\square$ |
| Audio excerpts were edited properly | $\square$ | $\square$ | $\square$ | $\square$ |
| Audio excerpts were linked or embedded properly | $\square$ | $\square$ | $\square$ | $\square$ |

